



CBSE: 730109
School Code: 23605

AYESHA ALI ACADEMY

A CBSE Senior Secondary Co-Educational School
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English

Class: 6th

Worksheets for Summer Break

Lessons: *Magician in a Hurry* & *Seen But Not Heard* (Poem)

Case Study – 1 (Based on "*Magician in a Hurry*")

Read the case study carefully.

The Student Council of a school organised a talent show to raise funds for children affected by floods. One of the performers was a young magician who amazed everyone with his tricks. However, he made sure that his performance was not just entertaining but also encouraged students to donate generously for the cause. By the end of the programme, the school had collected a large amount of money to help those in need.

Answer the following questions.

1. What was the main purpose of organising the talent show?

- a) To select the best performer b) To entertain students only
c) To raise funds for a social cause d) To celebrate a festival

2. Which quality of the magician is highlighted in the case study?

- a) Carelessness b) Responsibility and kindness
c) Laziness d) Dishonesty

3. How does this case study reflect the values shown in the lesson *Magician in a Hurry*?

4. If you were one of the organisers, what other activity would you plan to encourage students to help people in need?

Case Study – 2 (Based on the poem "*Seen But Not Heard*")

Read the case study carefully.

A family decided to spend every evening together without using mobile phones or television. Instead, they read books, played indoor games, listened to one another, and shared stories about their day. The children felt happier because everyone listened carefully and respected each other's opinions. They realised that good communication and polite behaviour made family life more enjoyable.

Answer the following questions.

1. What was the main reason for keeping mobile phones away during family time?

- a) To save electricity b) To improve communication among family members
c) To finish homework d) To watch television

2. Which value is emphasised in the poem and the case study?

- a) Respectful listening b) Anger
c) Selfishness d) Carelessness

3. Explain how good listening habits help build stronger relationships.

4. Mention two ways students can show respect while communicating with parents and teachers.

PROJECT-BASED QUESTIONS

Project 1: Talent with a Purpose *(Based on "Magician in a Hurry")*

Every talent can be used to bring happiness and help others.

Prepare a project titled **"My Talent Can Make a Difference."**

Include:

- Describe one talent or skill you possess.
- Explain how this talent can help your school or community.
- Mention the steps you will take to improve your talent.
- Write five values that a talented person should possess.
- Add drawings or photographs (optional).

Project 2: Building Better Communication at Home

(Based on the poem "Seen But Not Heard")

Observe communication within your family for **three days**.

Prepare a **250–300-word report** including:

- Activities your family does together.
- Importance of listening respectfully.
- Three communication habits that make family relationships stronger.
- Three suggestions to improve communication at home.
- Design a colourful poster with the slogan:
"Listen with Respect, Speak with Kindness."